

Maulana Mazharul Haque Teachers' Training College

*(NAAC Accredited with **B+** Grade)*



Criterion II – Curricular Aspects

Key Indicator – 2.2 Honoring Student Diversity

2.2.2 - Mechanisms are in place to honor student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

LIST OF ENCLOSURES: Documentary Evidence for Peer Feedback / Tutoring

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: **SWETA KUMARI**

Subject: **chemistry**

Topic: **carbon**

Name of School: **Girls High School Kashtipur**
Samastipur

Date: **9/10/2022**

Class: **X**

Period: **III**

Duration of Period: **45 min**

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 4 ⑤
Introduction of the topic	1 2 3 ④ 5
Black-board writing	1 2 3 4 ⑤
Use of teaching aids	1 2 3 4 ⑤
Technique of questioning	1 2 3 ④ 5
Development of the lesson	1 2 3 ④ 5
Appropriateness of language used	1 2 3 4 ⑤
Appropriateness of teaching method strategy used	1 2 3 4 ⑤
Variety of evaluation tools used	1 2 3 ④ 5
Response of the students	1 2 3 ④ 5
Students' participation	1 2 3 ④ 5
Maintain classroom discipline	1 2 3 4 ⑤
Overall delivery of the lesson	1 2 3 ④ 5

Name of the Peer: **Kumari Masmi**

Session: **2021-23**

Roll No.: **210096**

[Signature]

Teacher In-charge

Maulana Mazharul Haque Teachers' Training College
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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: KUNAL KUMAR

Subject: PHYSICS

Topic: GRAVITATION

Name of School: GIRL'S HIGH SCHOOL KASHIPUR
SAMASTIPUR

Date: 5/11/22

Class: 9th

Period: 1st

Duration of Period: 40 min

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 3 4 (5)
Black-board writing	1 2 3 (4) 5
Use of teaching aids	1 2 3 4 (5)
Technique of questioning	1 2 3 4 (5)
Development of the lesson	1 2 3 (4) 5
Appropriateness of language used	1 2 3 (4) 5
Appropriateness of teaching method strategy used	1 2 3 4 (5)
Variety of evaluation tools used	1 2 3 4 (5)
Response of the students	1 2 3 4 (5)
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 4 (5)
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Apurva kumari

Session: 2021 - 23

Roll No.: 210072


Teacher In-charge

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: KASHU KUMARI

Date: 18-10-22

Subject: BIOLOGY

Class: IX

Topic: DIVERSITY IN ORGANISM

Period: II

Name of School: S.I.K.S.D. GIRLS H/S GHOSH LANE, SAMASTIPUR. Duration of Period: 40 min.

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 3 4 (5)
Black-board writing	1 2 3 4 (5)
Use of teaching aids	1 2 3 4 (5)
Technique of questioning	1 2 3 (4) 5
Development of the lesson	1 2 3 (4) 5
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 3 (4) 5
Variety of evaluation tools used	1 2 3 (4) 5
Response of the students	1 2 3 (4) 5
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: RANI KUMARI .

Session: 2021-23

Roll No.: 210075

Savitri
Teacher In-charge

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur
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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: Sonali kumari

Date: 22/10/22

Subject: Mathematics

Class: 8th

Topic: Cube

Period: 1st

Name of School: Girls High school Ghoshlane, Samastipur

Duration of Period: 40 min

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 3 (4) 5
Black-board writing	1 2 3 4 (5)
Use of teaching aids	1 2 3 (4) 5
Technique of questioning	1 2 3 4 (5)
Development of the lesson	1 2 3 (4) 5
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 (3) 4 5
Variety of evaluation tools used	1 2 3 (4) 5
Response of the students	1 2 3 4 (5)
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Shaziya Perween

Session: 2021-23

Roll No.: 210061

Savits
Teacher In-charge

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: अजित कुमार

Subject: गणित

Topic: संख्या पद्धति

Name of School: +2 मिल्लत एकेडमी समस्तीपुर

Date: 17/12/2022

Class: 9th

Period: 2nd

Duration of Period: 40 मिनट

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

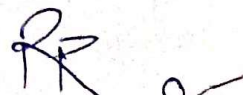
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 4 (5)
Introduction of the topic	1 2 3 (4) 5
Black-board writing	1 2 3 4 (5)
Use of teaching aids	1 2 3 (4) 5
Technique of questioning	1 2 3 4 (5)
Development of the lesson	1 2 3 (4) 5
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 3 (4) 5
Variety of evaluation tools used	1 2 3 4 (5)
Response of the students	1 2 3 (4) 5
Students' participation	1 2 3 4 (5)
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Bhushan Kumar

Session: 2021-23

Roll No.: 210029.


Teacher In-charge

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: *Farkhat parween*

Date: *01/12/2022*
~~02/12/2022~~

Subject: *English.*

Class: *9th*

Topic: *Tense*

Period: *3rd*

Name of School: *+2 Millat Academy, Samastipur* Duration of Period: *40 min*

Instructions:

Respond humbly to the following statement

- 1= Strongly disagree
2= Somewhat disagree
3= Neither agree nor disagree
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 4 (5)
Introduction of the topic	1 2 3 4 (5)
Black-board writing	1 2 3 (4) 5
Use of teaching aids	1 2 3 (4) 5
Technique of questioning	1 2 3 (4) 5
Development of the lesson	1 2 3 4 (5)
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 3 4 (5)
Variety of evaluation tools used	1 2 3 (4) 5
Response of the students	1 2 3 4 (5)
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: *Bhushan kumar*

Session: *2021-23*

Roll No.: *210029.*

RR
Teacher In-charge

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: Rupak Kumar

Subject: Mathematics

Topic: Area

Name of School: Model Inter School Samastipur

Date: 05/09/2022

Class: X

Period: 3rd

Duration of Period: 40 minutes

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 3 4 (5)
Black-board writing	1 2 3 (4) 5
Use of teaching aids	1 2 3 4 (5)
Technique of questioning	1 2 3 4 (5)
Development of the lesson	1 2 (3) 4 5
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 3 (4) 5
Variety of evaluation tools used	1 2 3 4 (5)
Response of the students	1 2 3 (4) 5
Students' participation	1 2 3 4 (5)
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Kalyani Kumari

Session: 2021-23

Roll No.: 210012

Om

Teacher In-charge

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: Kalyani Kumari
Subject: Physical Science
Topic: Motion
Name of School: Model Inter School Samastipur

Date: 06/09/2022
Class: IX
Period: 6th
Duration of Period: 40 minutes

Instructions:

Respond humbly to the following statement

- 1= Strongly disagree
2= Somewhat disagree
3= Neither agree nor disagree
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 3 4 (5)
Black-board writing	1 2 (3) 4 5
Use of teaching aids	1 2 3 (4) 5
Technique of questioning	1 2 3 4 (5)
Development of the lesson	1 2 3 (4) 5
Appropriateness of language used	1 2 3 4 (5)
Appropriateness of teaching method strategy used	1 2 (3) 4 5
Variety of evaluation tools used	1 2 3 (4) 5
Response of the students	1 2 3 4 (5)
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 4 (5)
Overall delivery of the lesson	1 2 (3) 4 5

Name of the Peer: Rupak Kumar
Session: 2021-23
Roll No.: 210006


Teacher In-charge



Ref. No.

Date

Criterion II – Curricular Aspects

Key Indicator – 2.2 Honouring Student Diversity

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

LIST OF ENCLOSURES: Documentary Evidence for Peer Feedback / Tutoring

1. Peer Tutoring

Peer Tutoring



Principal's
Principal
Maulana Mazharul Haque
Teachers Training College
Mathurapur, Samastipur

Peer Feedback / Tutoring



Peer Tutoring

